Jumping with Both Feet

You need

- ruler or measuring tape
- measuring sheet

Play with a partner.

- **1.** Start with your toes behind the starting line.
- Jump with both feet. You can take one or two practice jumps. When you are ready, say, "This is my final jump."
- **3.** Your partner marks where your toes land.
- **4.** Measure from the starting line to where your toes landed.
- **5.** Record your measurement on the measuring sheet.

| _ | Name | | | |
|-----|---|--|------------------------|------|
| - 1 | Surveys and Line Plots | Date | | |
| | Measuring | | | . |
| | 1. Foot Length (in inche | , | | |
| | a. How long is your | sj f==10 | | |
| | | | | |
| | b. Is your foot a foot longer than a foot | long, or is it shorter or | | 1 |
| | | | | 1 |
| 1 | Pattern Block Distance and inches) | (in inches or in fact | | - 1 |
| 1 | g. How frankling | or in reef | | - 11 |
| 1 | a. How far did you blo | w the pattern block? | | - 11 |
| | | | | - 11 |
| | Classroom Length (in fee a. First time: | t and inches) | | - 11 |
| | a. First time: b. Second time: | | | |
| 4 | | | | |
| | Jump Distance (in feet and How far did you jump? | d inches and in inches | | |
| | afeet and | in an a start st | | |
| | b inches | inches | | |
| | | | | |
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| | | | - | |
| - | | | location in the second | |
| 44 | Unit 2 | | Phonton Education 3 | |
| - | | | Sessions 3.1-3.4 | |
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